



## L'emploi du temps

French students study many more subjects at the high school level than American students do. Take a look at one of the schedules in the links and answer the questions below.

[http://chantematique.fr/web-content/Images/2007\\_emploiemps\\_1L1.jpg](http://chantematique.fr/web-content/Images/2007_emploiemps_1L1.jpg)

<https://saintelouise.eu/emplois-temps-lycee/>

[http://www.saint-joseph.com/sites/saintjoseph/files/upload/docs/edt\\_2nde\\_2020-2021.pdf](http://www.saint-joseph.com/sites/saintjoseph/files/upload/docs/edt_2nde_2020-2021.pdf)

How many different subjects does this person study?

At what time do classes begin?

How much time do they get for lunch?

At what time do classes typically end?

How does this schedule compare to your own - what are the differences? what are the similarities?

# Le bulletin Trimestriel

The French grading scale is quite different from the US! Read about how grades are determined and then read this report card. Is this student a good or a bad student? What is the minimum grade that is considered passing?

<http://www.studyineurope.eu/study-in-france/grades>

[https://www.francetvinfo.fr/replay-radio/question-d-education/comment-decoder-le-bulletin-scolaire-de-votre-enfant\\_1754741.html](https://www.francetvinfo.fr/replay-radio/question-d-education/comment-decoder-le-bulletin-scolaire-de-votre-enfant_1754741.html)

<http://www.cafepedagogique.net/lexpresso/>

Pages/2014/03/11032014Article635301060591041483.aspx

**LYCEE ALAIN BORNE**  
B.P. 339/26207 MONTEILIMAR CEDEX

Nom de l'élève :

GAU Naomie

Année Scolaire 1910-1911

3e Trimestre

Classe : 1<sup>er</sup> B2

Il ne sera délivré aucune copie de ce bulletin.

Nombre d'élèves : 34

DISCIPLINES	NOTES sur 20	Note la plus faible	Note la plus forte de la classe	Moyenne de la classe	APPRECIATIONS DES PROFESSEURS
Latin ou Grec					M _____
Français	13,07	16	10,8		M Mathieu } Année scolaire très satisfaisante Dz qualités et local.
Philosophie					M _____
L.V. 1	Angl. 12,5	11	9,8		M me DAVER } Bon niveau d'expression satisfaisant.
L.V. 2	Esp 6,0	4	10,5		M Guidicelle } Un léger mieux, clat encore bien juste.
L.V. 3 ou Arts Plastiques					M _____
Hist. et Géo.	10,8	17	9,2		M Vuel } Intéressé et bon élève Résultats toujours tenus
Sc. Mathématiques	10,1	16	9		M HUGON } N'a pas assez travaillé ce trimestre.
Sc. Physiques	12				M Roger } A bien.
Sc. Naturelles	10,9	17	12		M Goumel } intérêt alternatif
Arts Plastiques					M _____
Educ. physique	9,9	16	12		M LAUREN } les absences.
Sc. Economiques	09,4	14	3,6		M BESSON } quelle date! Que s'est-il passé? TB national, cependant.
Vie Scolaire :					

Nombre de demi-journées d'absence : 1+3h

Proposé pour

TB

Le Chef d'Etablissement,

A. Besson

# les MJC

Schools in France do not offer extra-curricular activities and sports teams in the same way that American schools do. Instead, students who wish to participate in these activities will enroll at the local MJC - sort of like a YMCA.

Visit the MJC of your choice and answer the questions below.

Which MJC did you choose?

What is their address?

What are three different sports that they offer?

What are three different artistic clubs that they offer?

What are three other activities that they offer?

What is an activity that the MJC offers, but that is not offered at your school?

What ages can use the MJC?

Pick an activity that you would enjoy doing at the MJC. When does it take place? What is the cost to do this activity?

What are the benefits of having the MJC system for extracurricular activities as opposed to having them at school? What are the weaknesses?

Which system do you prefer - the American or the French? Why?



# Un lycée français

Choose a French lycée and research that school.

<http://www.education.gouv.fr/pid24301/annuaire-accueil-recherche.html>

<http://www.education.gouv.fr/pid25058/le-calendrier-scolaire.html>

What is the name of the school?

Who/what is the person, thing, or event it is named after?

Where is the school located?

What type of school is it?

What kind of students does it have - day, boarding, lunch only?

Which "zone" is it for the determination of vacation?

Which languages are taught at this school?

What is special or interesting about this school?



# Le Harcèlement

What is le harcèlement?

What are the different types of harcèlement?

Is it a problem in French schools?

What are the consequences of harcèlement?

Who are témoins? What should they do?

What should teachers do?

What should parents do?

What number can you call if you have a problem?

How does your school deal with this issue?

